

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

**PAPER PARALLEL SESSION 1: WEDNESDAY 25<sup>th</sup> JUNE 2014, 11.00 – 12.30**

**Session 1A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>   | <b>Callanderdollar (rm 19)</b>  | <b>Lomond (rm 10)</b>  |
|---------------------------------|--|---|--|
| <b>Theme</b>                    | Partnership work in professional and vocational learning   | Reconceptualising continuing professional development                             | New challenges in professional practices and professionalisms  |
| <b>Author and Paper number:</b> | Sym 007 – Cate Watson, Valerie Drew, Alison Fox, Morag Redford, Jenny Scoles, Maureen Michael        | Sym 002 - Geir Afdal, Ingrid Christine Reite, Fredrik Saxegaard, Morten Holmqvist | Sym - 006 – Charlotte Rees, Lynn Monrouxe, Rola Ajjawi, Arun Verma   |
| <b>Title:</b>                   | Connecting masterliness and professional learning through university and local authority partnership | The material and objectual character of pastors’ professional learning            | Observing, interviewing, diarising: Understanding personal and professional identities in health professions education |
| <b>Country:</b>                 | UK   | Norway  | UK   |
| <b>Session 1B</b>               |  |   |  |
| <b>Author and Paper number:</b> |  |   |  |
| <b>Title:</b>                   |  |   |  |
| <b>Country:</b>                 |  |   |  |
| <b>Session 1C</b>               |  |   |  |
| <b>Author and Paper number:</b> |  |   |  |
| <b>Title:</b>                   |  |   |  |
| <b>Country:</b>                 |  |   |  |

CONTINUED OVER

## “Professional Matters: materialities and virtualities of professional learning” Parallel Session Programme

PAPER PARALLEL SESSION 1: WEDNESDAY 25<sup>TH</sup> JUNE 2014, 11.00 – 12.30 - CONTD

### Session 1A

| Room:                           | Mull (rm 12)  | Ochil (rm 14)   | Kinlochard (rm 9)  |
|---------------------------------|---|---|--|
|                                 | Inter/professional practice and learning                                    | Emerging professions, knowledges, and arrangements of work  | Digital technologies and changing practices  |
| <b>Author and Paper number:</b> | Paper 019 – Thomas Duschlbauer  | Paper 046 – Sara MacLean  | Paper 080 - Terrie Lynn Thompson   |
| <b>Title:</b>                   | Innovation guerilla – from rules to values and principles                   | Educating the freelancer: employability in Scottish educational policy and art & design students                        | Decoding the encoding of materialities and mobilities of professional learning practices   |
| <b>Country:</b>                 | Austria   | UK  | UK   |
| Session 1B                      |   |   |  |
| <b>Author and Paper number:</b> | Paper 021 – Florian Esser, Stefan Koengeter                                 | Paper 058 – Manuela Perrotta  | Paper 071 – Rachel Shanks  |
| <b>Title:</b>                   | Hybridity of professional work in child care facilities                     | Training the eyes: professional learning and visual technologies in the biomedical research                             | Remote rural professionals learning through participation in MOOCs and other digital communities   |
| <b>Country:</b>                 | Germany   | UK  | UK   |
| Session 1C                      |   |   |  |
| <b>Author and Paper number:</b> | Paper 035 – Bettina Hünersdorf  | Paper 031 – Mikala Hansbøl  | Paper 018 - Sarah Doyle  |
| <b>Title:</b>                   | Governing Parents: The Impact of the playground on becoming a "Good" parent | Refurnishing sensibility buttons – moving professional contexts of knowledges and engagements with digital technologies | How new digital technologies matter in configurations of professional knowing: coming to know insulin pumps in health care for paediatric diabetes |
| <b>Country:</b>                 | Germany   | Denmark   | UK   |

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

**PAPER PARALLEL SESSION 2: WEDNESDAY 25<sup>TH</sup> JUNE 2014, 15.00 – 16.00**

**Session 2A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>  | <b>Callanderdollar (rm 19)</b>   | <b>Lomond (rm 10)</b>   |
|---------------------------------|---|--|---|
| <b>THEME</b>                    | Innovations in assessment of professional learning  | Digital technologies and changing practices  | Inter/professional practice and learning  |
| <b>Author and Paper number:</b> | Paper 006 – Chris Beighton, Sabrina Poma  | Paper 020 - Richard Edwards  | Paper 057 - Graham Nimmo  |
| <b>Title:</b>                   | Towards an expansive learning index - developing processes of measurement in police firearms training | Inscrutable technologies and professional learning and work  | Materialities of handover in intensive care   |
| <b>Country:</b>                 | UK  | UK   | UK  |
| <b>Session 2B</b>               |   |  |   |
| <b>Author and Paper number:</b> | Paper 007 – Ulrika Bennerstedt  | Paper 032 - Cecilie Haraldseid, Febe Friberg, Karina Aase  | Paper 029 – Linda , Gregory, David Boud, Nick Hopwood   |
| <b>Title:</b>                   | Searching for the best game: Professionals' jury work at a national game-award                        | Nursing students' perceptions of factors that influence their learning environment in a clinical skills laboratory | Exploring the sociomaterial interchanges of nursing clinical handover practices: Implications for professional learning |
| <b>Country:</b>                 | Sweden  | Norway   | Australia   |

**CONTINUED OVER**

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

**PAPER PARALLEL SESSION 2: WEDNESDAY 25<sup>TH</sup> JUNE 2014, 15.00 – 16.00 - CONTD**

**Session 2A**

| <b>Room:</b>                    | <b>Mull (rm 12)</b>  | <b>Ochil (rm 14)</b>   | <b>Kinlochard (rm 9)</b>   |
|---------------------------------|--|--|--|
| <b>Theme:</b>                   | Inter/professional practice and learning   | New challenges in professional practices and professionalisms  | Reconceptualising continuing professional development  |
| <b>Author and Paper number:</b> | Paper 025 – Heather Fulford, Moira Bailey, Graeme Stephen  | Paper 036 - Katja Maria Hyde, Mary Genevieve   | Paper 090 – Chris Winberg, Vivienne Bozalek, James Garraway, Moragh Paxton, Susan Van Schalkwyk, Brenda Leibowitz  |
| <b>Title:</b>                   | Building online learner communities: an activity theory perspective  | Fish farming on the moon: Innovations countering professional and conventional ways                            | ‘Crossing the paradigm mountain’: The roles of affect and cognition amongst academics learning to conduct research in the field of teaching and learning |
| <b>Country:</b>                 | UK   | Norway   | South Africa   |
| <b>Session 2B</b>               |  |  |  |
| <b>Author and Paper number:</b> | Paper 038 – Susan Jamieson   | Paper 086 - Sarah Verdon, Sharynne McLeod, Sandie Wong   | Paper 047 - Kate Martin  |
| <b>Title:</b>                   | Developing a socio-constructivist, community of inquiry-based conceptualisation of critical thinking and applying this in the context of problem-based learning tutorials, to identify critical thinking by students, and the factors that influence this. | Investigating speech and language therapists' practices in diverse contexts: people, practicalities and policy | Collaborative change through continuing professional development   |
| <b>Country:</b>                 | UK   | Australia  | UK   |

## “Professional Matters: materialities and virtualities of professional learning” Parallel Session Programme

POSTER SESSION – WEDNESDAY 25<sup>TH</sup> JUNE 2014, 16.00 – 17.00

| Room:                            | Conservatory   |   |   |   |
|----------------------------------|--|---|---|---|
|                                  | Digital technologies and changing practices  | New challenges in professional practices and professionalisms               | Inter/professional practice and learning  | New challenges in professional practices and professionalisms   |
| <b>Author and Poster number:</b> | Poster 001 – Anna MacLeod, Olga Kits   | Poster 002 – Wendy McMillan   | Poster 003 - Susan McWhirr  | Poster 004 - Maureen Michael  |
| <b>Title:</b>                    | Button-mediated medical education: Distributed learning in a digital age                         | “There are lots of logistical issues” – Understanding university teaching   | A holistic view of formal mentoring relationships: can activity theory bridge the gap?    | Reassembling the gathering: a visual art perspective on a sociomaterial analysis of professional practice |
| <b>Country:</b>                  | Canada   | South Africa  | UK  | UK  |
|                                  |  |   |   |   |
|                                  | Inter/professional practice and learning   | Migration of professionals and travelling knowledges                        | New challenges in professional practices and professionalisms                             | Emerging professions, knowledges, and arrangements of work  |
| <b>Author and Poster number:</b> | Poster 005- Graham Nimmo, Samantha Munro, Jerry Morse, Glenda Critchley, John Hill, Dean Kerlake | Poster 006 - Catriona Oates   | Poster 007 – Michael Scheumann, Helen Jossberger, Hans Gruber, Bernhard Graf, York Zausig | Poster 008 – Jennifer Scoles  |
| <b>Title:</b>                    | Negotiating the MAISE: ontologies in multiprofessional and interagency practice and learning     | Teacher professional learning in Learning Rounds – what the doctor ordered? | Improving medical students non-technical skills relevant for advanced life support        | A ‘slowcological’ process of analysis: Tracing moments of knowing in engineers’ professional practice     |
| <b>Country:</b>                  | UK   | UK  | Germany   | UK  |

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

**PAPER PARALLEL SESSION 3: THURSDAY 26<sup>TH</sup> JUNE 2014, 09.00 – 10.30**

**Session 3A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>  | <b>Callanderdollar (rm 19)</b>   | <b>Lomond (rm 10)</b>  |
|---------------------------------|---|--|--|
| <b>Theme:</b>                   | Emerging professions, knowledges, and arrangements of work  | Inter/professional practice and learning   | Inter/professional practice and learning   |
| <b>Author and Paper number:</b> | Paper 009 - Kristina Börebäck   | Paper 088 – Cynthia Whitehead, Sarah Whyte, Carrie Cartmill, Ayelet Kuper, Heather Boon, Corinne Hart  | Paper 024 – Margaret Franken, Dawn Penney, Christopher Branson                                   |
| <b>Title:</b>                   | Processing environmental communication within a "posthuman" theory  | The emergence of interprofessional education in Canada: a critical discourse analysis  | Middle leaders' learning in a university context   |
| <b>Country:</b>                 | Sweden  | Canada   | New Zealand  |
| <b>Session 3B</b>               |   |  |  |
| <b>Author and Paper number:</b> | Paper 015 – Martyn Clark, Miriam Zukas  | Paper 068 – Theresa Schindel, Pamela Timason   | Paper 048 – Jan McLean, Giedre Kligyte   |
| <b>Title:</b>                   | Becoming a consulting professional: Case studies in water engineering and information technology              | The “professional” student: An examination of interprofessional and workplace learning in <i>Nurse Jackie</i>  | ‘You are not alone’: Using a relational lens to reconceptualise academic development as emergent |
| <b>Country:</b>                 | UK  | Canada   | Australia  |
| <b>Session 3C</b>               |   |  |  |
| <b>Author and Paper number:</b> | Paper 081 - Pamela Timanson   | Paper 045 - Jennifer Loke, Kah Wai Lee   | Paper 091 – Margaret Yen, Franziska Trede, Celina McEwan   |
| <b>Title:</b>                   | A teacher's toolbox for learning: An examination of the object-mediated activities within a knowledge culture | Critical Discourse Analysis: An alternative but vital route to understanding how nurses' caring behaviour is translated in text-based interprofessional online learning in higher education. | Eliciting the educational dimensions within nurse managers' roles in hospitals                   |
| <b>Country:</b>                 | Canada  | UK   | Australia  |

**CONTINUED OVER**

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

**PAPER PARALLEL SESSION 3: THURSDAY 26<sup>TH</sup> JUNE 2014, 09.00 – 10.30 CONT'D**

**Session 3A**

| <b>Room:</b>                    | <b>Mull (rm 12)</b>   | <b>Ochil (rm 14)</b>  | <b>Kinlochard (rm 9)</b>  |
|---------------------------------|---|---|---|
|                                 | New challenges in professional practices and professionalisms   | Reconceptualising continuing professional development   | Partnership work in professional and vocational learning                |
| <b>Author and Paper number:</b> | Paper 037 - Katja Maria Hyde, Sissel Myklebust  | Paper 005 – Moira Bailey  | Paper 078 – Alison Taylor   |
| <b>Title:</b>                   | Professional practices in professional service firms  | 'HR Practitioners - think again about CPD'  | Practical and theoretical knowledge and community-university engagement |
| <b>Country:</b>                 | Norway  | UK  | Canada  |
| <b>Session 3B</b>               |   |   |   |
| <b>Author and Paper number:</b> | Paper 026 – Alison Fuller, Susan Halford, Kate Lyle   | Paper 062 – Ingrid Reite  | Paper 055 – Jennifer Newton, Brian Jolly, Amanda Henderson              |
| <b>Title:</b>                   | Achieving employee-driven innovation in the healthcare sector: new challenges for professional practice | Between blackboxing and unfolding: How socio-material networks make pastors learn   | Transitions to practice: what role do partnerships play?                |
| <b>Country:</b>                 | UK  | Norway  | Australia   |
| <b>Session 3C</b>               |   |   |   |
| <b>Author and Paper number:</b> | Paper 052 - Maureen Michael   | Paper 012 - Janet Hamilton Broad  | Paper 084 – Valerie Triggs  |
| <b>Title:</b>                   | What matters in an interdisciplinary approach to the study of professional practice?                    | Using Actor-Network Theory to explore the interrelationship between vocational teachers' continued development of occupational expertise and improved pedagogic practice through professional associations and student competitions | The aesthetics of pedagogy in an expanded empiricism                    |
| <b>Country:</b>                 | UK  | UK  | Canada  |

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

PAPER PARALLEL SESSION 4: THURSDAY 26<sup>TH</sup> JUNE 2014, 11.00 – 12.00

**Session 4A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>  | <b>Callanderdollar (rm 19)</b>   | <b>Lomond (rm 10)</b>  |
|---------------------------------|---|--|--|
|                                 | Philosophical Inquiry in Professional Practice  | Digital technologies and changing practices  | Inter/professional practice and learning   |
| <b>Author and Paper number:</b> | Paper 065 – Claudia Ruitenber   | Paper 034 – Kathryn Hibbert, Susan Rodger, Melanie-Anne Atkins   | Paper 051 – Jane Melvin, Nadia Edmond<br>Check this slot is ok   |
| <b>Title:</b>                   | Giving place to patients and students: The double gesture of hospitality in medical education | Exploring the knowledges produced through a virtual 'systems of care' approach to achieving mental health literacy with pre-service teachers | The double bind situation: using chat to explore how youth work practice is evolving in a digital age<br><br>Check this slot is ok |
| <b>Country:</b>                 | Canada  | Canada   | UK   |
| <b>Session 4B</b>               |   |  |  |
| <b>Author and Paper number:</b> | Paper 054 - Ian Munday  | Paper 089 - Ben Williamson   | Paper 022 - Cornelia RMG Fluit, Sanneke Bolhuis, Tim Klaassen, Marieke de Visser, Richard Grol, Roland Laan, Michel Wensing        |
| <b>Title:</b>                   | The potency of critique in theories of professional education                                 | Programming Professionals: Volunteer computer coders as educational experts  | Residents provide feedback to their clinical teachers: reflection through dialogue   |
| <b>Country:</b>                 | UK  | UK   | The Netherlands  |

CONTINUED OVER



**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

PAPER PARALLEL SESSION 4: THURSDAY 26<sup>TH</sup> JUNE 2014, 11.00 – 12.00 CONT'D

**Session 4A**

| <b>Room:</b>                    | <b>Mull (rm 12)</b>   | <b>Ochil (rm 14)</b>  | <b>Kinlochard (rm 9)</b>   |
|---------------------------------|---|---|--|
| <b>Theme:</b>                   | Partnership work in professional and vocational learning                        | Migration of professionals and travelling knowledges  | Inter/professional practice and learning   |
| <b>Author and Paper number:</b> | Paper 013 - Evgueni Chepelin  | Paper 070 – Hongxia Shan  | Paper 039 – Martin Johnson, Beth Black   |
| <b>Title:</b>                   | Bourdieuian analysis of a break-up in vocational education partnership          | Practice-based and space-oriented: Distributed pedagogy of difference in the context of globalization and immigration | The work of making work happen: how do examiners build common understanding through remote feedback? |
| <b>Country:</b>                 | UK  | Canada  | UK   |
| <b>Session 4B</b>               |   |   |  |
| <b>Theme:</b>                   | Diversity and inclusion in professional practice                                | New challenges in professional practices and professionalisms   | Inter/professional practice and learning   |
| <b>Author and Paper number:</b> | Paper 063 – Silvio Ripamonti, Scaratti Giuseppe, Silvia Ivaldi, Barbara Bertani | Paper 076 – Dalene Swanson  | Paper 087 - M Ann Welsh, Gordon Dehler   |
| <b>Title:</b>                   | The internship process as contradictory membership                              | Global citizenship, and the materialities and virtualities of a 'glocalising' pedagogy                                | Critical design for emancipation: (not just another) new direction for management education          |
| <b>Country:</b>                 | Italy   | UK  | USA  |

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

PAPER PARALLEL SESSION 5: THURSDAY 26<sup>TH</sup> JUNE 2014, 14.00 – 15.30

**Session 5A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>  | <b>Callanderdollar (rm 19)</b>  | <b>Lomond (rm 10)</b>  |
|---------------------------------|---|---|--|
| <b>Theme:</b>                   | New challenges in professional practices and professionalisms   | Emerging professions, knowledges, and arrangements of work                                | Inter/professional practice and learning   |
| <b>Author and Paper number:</b> | Sym 003 – Tara Fenwick, Nick Hopwood, David Boud, Michelle Kelly, Donna Rooney, Åsa Mäkitalo, Claes Reit, Davide Nicolini, Margaret Somerville, Bridget Roe | Sym 004 – Monika Nerland, Åsa Mäkitalo, Eli Ottesen, Karen Jensen, Cecilie Enqvist-Jensen | Paper 072 – Colin Simpson, Daniela Sommer  |
| <b>Title:</b>                   | Matters of method: issues in sociomaterial research of professional practice  | Exploring legal texts as tools for professional practice and learning                     | What do practice-based approaches tell us about professional learning on a distance DBA programme? |
| <b>Country:</b>                 | UK  | Norway  | UK   |
| <b>Session 5B</b>               |   |   |  |
| <b>Author and Paper number:</b> |   |   | Paper 030 - David Guile  |
| <b>Title:</b>                   |   |   | Expertise, internship and the labour market: Issues for higher education work-based programmes     |
| <b>Country:</b>                 |   |   | UK   |
| <b>Session 5C</b>               |   |   |  |
| <b>Author and Paper number:</b> |   |   | Paper 085 – Margo Turnbull   |
| <b>Title:</b>                   |   |   | ‘Sitting next to Nellie’: ‘job shadowing’ in the heterotopia of the home visit                     |
| <b>Country:</b>                 |   |   | Australia  |

CONTINUED OVER

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

PAPER PARALLEL SESSION 5: THURSDAY 26<sup>TH</sup> JUNE 2014, 14.00 – 15.30 CONT'D

**Session 5A**

| <b>Room:</b>                    | <b>Mull (rm 12)</b>   | <b>Ochil (rm 14)</b>   | <b>Kinlochard (rm 9)</b>   |
|---------------------------------|---|--|--|
|                                 | New challenges in professional practices and professionalisms                                       | Reconceptualising continuing professional development                                    | Reconceptualising continuing professional development  |
| <b>Author and Paper number:</b> | Paper 061 – Ann Reich, Donna Rooney, Marie Manidis  | Paper 043 - Anita Lie  | Paper 079 – Carol Taylor   |
| <b>Title:</b>                   | 'Catching' collective practice and learning in local health district                                | Educators as learners: a network of relations that enable purpose, focus, and resilience | Materialising the curriculum: 'new' material feminisms and the dynamics of knowledge-making in the higher education curriculum |
| <b>Country:</b>                 | Australia   | Indonesia  | UK   |
| <b>Session 5B</b>               |   |  |  |
| <b>Author and Paper number:</b> | Paper 082 – Franziska Trede, Celina McEwen  | Paper 011 – Peter Bradshaw, Lore Gallastegi, Mahruf Shohel, Sarah Younie                 | Paper 041 - John Laurence  |
| <b>Title:</b>                   | A new role for critique in university professional education: Educating the deliberate professional | Formalised action research as an emergent form of teacher professional development       | New lamps for old: “new materialism” versus an old(er) materialism   |
| <b>Country:</b>                 | Australia   | UK   | UK   |
| <b>Session 5C</b>               |   |  |  |
| <b>Author and Paper number:</b> | Paper 023 – Andrew Francis, Ruth Kane   | Paper 014 – Ann Chinnery   | Paper 073 – Susan Sommerfeldt, Vera Caine  |
| <b>Title:</b>                   | Finding meaning in professional learning: becoming a teacher or becoming batman                     | From professional expert to professional educator  | Attending to the performative we and sociomaterial influences in interprofessional healthcare teams                            |
| <b>Country:</b>                 | Canada  | Canada   | Canada   |

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

PAPER PARALLEL SESSION 6: THURSDAY 26<sup>TH</sup> JUNE 2014, 16.00 – 17.00

**Session 6A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>   | <b>Callanderdollar (rm 19)</b>   | <b>Lomond (rm 10)</b>  |
|---------------------------------|--|--|--|
| <b>Theme</b>                    | Digital technologies and changing practices  | Inter/professional practice and learning   | Diversity and inclusion in professional practice                                 |
| <b>Author and Paper number:</b> | Paper 010 – Vivienne Bozalek, Veronica Mitchell, Arona Dison, Melanie Alperstein   | Paper 064 – Tobias Röhl, Herbert Kalthoff  | Paper 059 – Kerith Power   |
| <b>Title:</b>                   | Using google drive for dialogical feedback: An ethics of care perspective  | Leaving the Sites of Instruction – Towards a Transsituative Perspective on Education | How does re-framing diversity and difference matter to early childhood practice? |
| <b>Country:</b>                 | South Africa   | Germany  | Australia  |
| <b>Session 6B</b>               |  |  |  |
| <b>Author and Paper number:</b> | Paper 077 – Ann Swinney, Aileen Ackland, Gary Roberts  | Paper 049 – Angus McMurtry   | Paper 053 - Emilie Moberg  |
| <b>Title:</b>                   | Material matters for learning in virtual networks: A case study of a professional learning programme (Engaging Families in Learning) hosted in a Google+ on-line community | How is interprofessional team learning enacted and how can we assess it?             | Agency and intentionality in preschool policy enactment                          |
| <b>Country:</b>                 | UK   | Canada   | Sweden   |

**CONTINUED OVER**

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

PAPER PARALLEL SESSION 6: THURSDAY 26<sup>TH</sup> JUNE 2014, 16.00 – 17.00 CONT'D

**Session 6A**

| <b>Room:</b>                    | <b>Mull (rm 12)</b>  | <b>Ochil (rm 14)</b>  | <b>Kinlochard (rm 9)</b>   |
|---------------------------------|--|---|--|
| <b>Theme</b>                    | New challenges in professional practices and professionalisms                            | Digital technologies and changing practices                             | New challenges in work practices and professionalisms                                      |
| <b>Author and Paper number:</b> | Paper 067 – Michael Scheumann, Helen Jossberger, Hans Gruber, Bernhard Graf, York Zausig | Paper 040 – Sissel Kondrup, Peter Busch-Jensen                          | Paper 027 – James Garraway, Cheri Hugo, Ben De Waal  |
| <b>Title:</b>                   | Medical students fail to master non-technical skills relevant for advanced life support  | Technological literacy in welfare professions                           | Futures studies and scenarios of degrees in universities of technology                     |
| <b>Country:</b>                 | Germany  | Denmark   | South Africa   |
| <b>Session 6B</b>               |  |   |  |
| <b>Theme</b>                    | Inter/professional practice and learning   | Digital technologies and changing practices                             | Inter/professional practice and learning   |
| <b>Author and Paper number:</b> | Paper 028 – Mara Gorli, Laura Galuppo, Giuseppe Scaratti                                 | Paper 074 – Jonas Sprogøe, Rasmus Leth Jørnø                            | Paper001 – Ingunn Aase, Karina Aase, Britt Sætre Hansen, Conrad Bjørshol, Scott Reeves     |
| <b>Title:</b>                   | Video research practices for professional learning and organizational reflexivity        | Technological literacy in the welfare state – a new path for education? | Developing and evaluating an interprofessional simulation based training session in Norway |
| <b>Country:</b>                 | Italy  | Denmark   | Norway   |

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

PAPER PARALLEL SESSION 7: FRIDAY 27<sup>TH</sup> JUNE 2014, 10.05 – 11.05

**Session 7A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>   | <b>Callanderdollar (rm 19)</b>  | <b>Lomond (rm 10)</b>  | <b>Mull (rm 12)</b>   | <b>Ochil (rm 14)</b>  |
|---------------------------------|--|---|--|---|---|
| <b>Theme</b>                    | Reconceptualising continuing professional development  | Emerging professions, knowledges, and arrangements of work  | Digital technologies and changing practices  | Digital technologies and changing practices   | Inter/professional practice and learning  |
| <b>Author and Paper number:</b> | Paper 069 - Christian-Andreas Schumann, Claudia Dittrich, Eike Ickelsheimer                            | Paper 042 – Martine Leclerc, Ruth Phillion, Martine De Grandpre, Catherine Dumouchel  | Paper 002 – Heidrun Allert, Christoph Richter  | Paper 050 – Margareta Melin   | Paper 060 – Morag Redford   |
| <b>Title:</b>                   | Designing transitions to university education for vocational qualified individuals                     | Professional learning communities in general adult education: a wave of organizational change to improve learning in literacy | Moves beyond critique: design as inquiry as a form of critical engagement                        | Digital knowing and professional practices. Changing British journalism culture 1992-2012 | The changing practices of interprofessional communication   |
| <b>Country:</b>                 | Germany  | Canada  | Germany  | Sweden  | UK  |
| <b>Session 7B</b>               |  |   |  |   |   |
| <b>Theme</b>                    | Reconceptualising continuing professional development  | Explore the material 'matters' of practitioners' learning   | Migration of professionals and travelling knowledges   | Digital technologies and changing practices   | Inter/professional practice and learning  |
| <b>Author and Paper number:</b> | Paper 017 – Gayna Davey, Alison Fuller, Pauline Leonard, Lorna Unwin                                   | Paper 033 – Kerry Harman  | Paper 016 – Teena Clerke   | Paper 008 – Karin Bolldén   | Paper 056 – Jennifer Newton, Brett Williams, Fiona Kent, Michelle Leech, Mollie Burlie, Georgina Willetts, Kerry Hood |
| <b>Title:</b>                   | Reconceptualising apprenticeship for older workers: New meanings and forms of professional development | Enacting a learning as mastery real: the performative practices of a group of trade teachers                                  | Migrations of feminist and design knowledges: learning through a multimodal research methodology | Materialities and virtualities of online teaching: A practice theory perspective          | A realist evaluation of interprofessional learning  |
| <b>Country:</b>                 | UK   | UK  | Australia  | Sweden  | Australia   |

**“Professional Matters: materialities and virtualities of professional learning”  
Parallel Session Programme**

**PAPER PARALLEL SESSION 8: FRIDAY 27<sup>TH</sup> JUNE 2014, 11.30 – 13.00**

**Session 8A**

| <b>Room:</b>                    | <b>Erskinefintry (rm 17)</b>  | <b>Callanderdollar (rm 19)</b>  | <b>Lomond (rm 10)</b>   | <b>Mull (rm 12)</b>   |
|---------------------------------|---|---|---|---|
| <b>Theme</b>                    | Digital technologies and changing practices   | New challenges in professional practices and professionalisms   | Emerging professions, knowledges, and arrangements of work  | New challenges in professional practices and professionalisms   |
| <b>Author and Paper number:</b> | Sym 001 – Madeleine Abrandt Dahlgren, Tara Fenwick, Song-ee Ahn, Sofia Nyström, Johanna Dahlberg, Håkan Hult, Nick Hopwood, Michelle Kelly, David Boud, Donna Rooney, Sanna Rimpiläinen | Sym 005 – Monika Nerland, Hilde W. Afdal, Crina Damşa, Thomas de Lange  | Paper 003 – Nina Amble  | Paper 044 – Shirley Lloyd   |
| <b>Title:</b>                   | Simulation education: crossing virtual & material knowings and locations  | Examining knowledge dynamics in the teaching profession: Governing processes and mechanisms of enrolment in a specialized teacher education program | ‘Job-crafting’: Searching for the Higgs particle in learning and work!                                      | An essay: actor network theory as a rational, essential route to counter restrictions on credit accumulation and transfer   |
| <b>Country:</b>                 | Sweden  | Norway  | Norway  | South Africa  |
| <b>Session 8B</b>               |   |   |   |   |
| <b>Author and Paper number:</b> |   |   | Paper 083 – Valerie Triggs, Marilyn Miller; Michele Sorensen  | Paper 75 – Valerie Stehling, Ursula Bach, Anja Richert, Sabina Jeschke  |
| <b>Title:</b>                   |   |   | Integrating ideals back into the world: matters of concern in classroom practice                            | How to become an engineering doctorate in Germany   |
| <b>Country:</b>                 |   |   | Canada  | Germany   |
| <b>Session 8C</b>               |   |   |   |   |
| <b>Author and Paper number:</b> |   |   | Paper 066 – Giuseppe Scaratti, Silvio Ripamonti, Silvia Ivaldi  | Paper 004 – Steen Baagøe Nielsen  |
| <b>Title:</b>                   |   |   | When the brand becomes tangible. The Graduate Schools’ tutorship experience in Catholic University of Milan | Qualifying new ‘Social pedagogues’ for a transformed practice in the Danish kindergarten - conceptualizing navigation and learning between traditional regimes of care and pedagogy, and new understandings of professionalism and accountability |
| <b>Country:</b>                 |   |   | Italy   | Denmark   |