

# TRENDS Seminar

(Topics in Research and Education for Nursing Development in Singapore)

**Date:** Monday, 11<sup>th</sup> April 2011

**Venue:** Level 2, ALCNS Conference Room  
Block MD 11, Clinical Research Centre  
National University of Singapore

*You are invited!*

**Time:** 4.00pm – 5.00pm

**Topic:** An innovative investigation into interprofessional online learning experience of nurses and allied health care professionals.

**Abstract:** Information on student online learning experience from a student perspective is considered by many educational researchers as an invaluable indicator of the effectiveness of online modules or programmes. Current research methods to gather the information are commonly based on either a phenomenological or an ethnographic approach. In research studies which focus on the interprofessional online learning (IPOL) experience in an asynchronous text-based learning environment involving nurses and allied healthcare professionals, Fairclough's version of critical discourse analysis (CDA) offers researchers an alternative but important research approach. Fairclough's CDA not only establishes the IPOL experience from a student perspective, but crucially, it does so through a critical lens within an authentic learning environment.

The purpose of this paper is to justify the use of Fairclough's CDA in investigating IPOL experience in healthcare education, it is also to demonstrate how information about IPOL which are not captured in existing approaches, may be observed using CDA. It exemplifies the importance of research work which sets out to determine the effectiveness of IPOL from a student's perspective to start focusing on culture and social relations.



**Speaker:** **Dr Jennifer Loke** is currently a Lecturer at the Faculty of Health and Social Care, University of Hull, United Kingdom. Dr Loke is the module leader for the Evidence-Based Health and Social Care module, which is designed for pre-qualifying students from all branches of nursing, for the following programmes.

- Degree and Advanced Diploma in Adult Nursing,
- Degree and Advanced Diploma Child Nursing,
- Degree and Advanced Diploma Mental Health Nursing
- Degree and Advanced Diploma Learning Disability Nursing

Dr Loke's passion for teaching this module stems from her interest in research, as well as her belief in the importance of embracing the culture of evidence-based healthcare practice. She also plays a critical role in teaching several other pre-qualifying modules, which have a focus on nursing theories and models, critical care nursing and fundamental nursing clinical skills. She believes the modules are instrumental in promoting good nursing practice, which contributes to the advancement of the nursing discipline.

Dr Loke's research interest includes Critical discourse Analysis as a research methodology and Asynchronous text-based computer mediated conferencing in nurse and healthcare education. Her research area also includes Nursing discourse and its effects on Nurse Education, Interprofessional Learning and Working, and Organisational Performance.